Garretson Elementary School Compact

P.O. Box C

Garretson SD 57030

(605)594-3453

The Garretson School District, along with parents and students participating in Title I agree that this School-Parent Compact outlines how parents, students and the entire school staff share the responsibility for improved student academic achievement and how, as a team, we will develop a partnership to raise student achievement. This school-parent compact is in effect during the 2012-2013 school year.

The Garretson Elementary School will:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards. Our highly-qualified staff is cognizant of the state standards and will design lesson plans accordingly.
- ➢ Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held on October 25, 2012 and February 7, 2013
- Provide parents with frequent reports on their children's progress. Specifically, the school will provide these reports at the end of each nine weeks, occurring in October, January, March, and May.
- Provide parents reasonable access to staff. Staff is available before and after school, during conference time and through email or telephone. Please contact your child's teacher to set up an appointment to address any concern you may have regarding your child's progress or related matter.
- Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities whenever a time is set up with the teacher. We encourage parents to volunteer in the classrooms and participate in the academic success of the student. Along with volunteering in the classroom, we also encourage parents to eat lunch, attend classroom parties, assemblies and any other events Garretson Elementary School hosts.

We, as parents, will support our children's learning in the following ways:

- Monitor attendance, making sure my child is at school on time and that his/her homework is completed.
- > Making sure that my child gets enough sleep and monitor the amount of television that is watched.
- > Volunteering in my child's classroom.
- > Participating, as appropriate, in decisions relating to my child's education.
- > Promoting positive use of my child's extracurricular time.
- > Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- > Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative, as part of the Title I Advisory Committee, or other school advisory or policy groups.

I, as a student, will share the responsibility to improve my academic achievement and achieve the State's high standards in the following ways:

- > Do my homework every day and ask for help when I need it.
- > Bring home important information that is given to me for my parents to sign.

School	Dovoute/a)	
3611001	Parents(s)	Student
Date	Date	Date